



আনন্দৰাম ঢেকিয়াল ফুকন মহাবিদ্যালয়
ANANDARAM DHEKIAL PHOOKAN COLLEGE

NAAC accredited with B++ Grade with CGPA 2.94 (3rd Cycle)

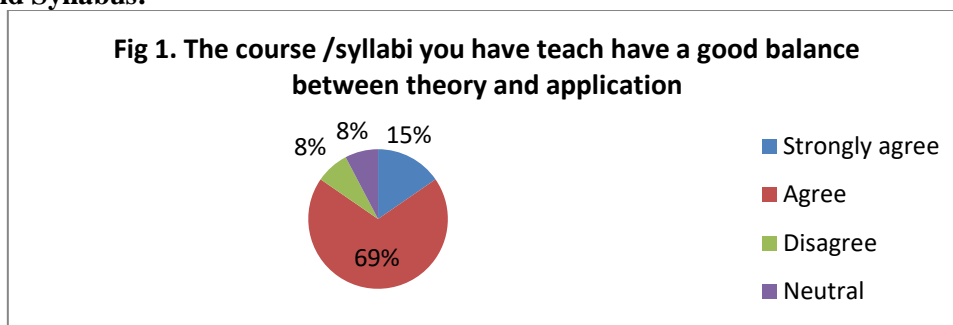
TEACHERS FEEDBACK SURVEY REPORT 2023-2024

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ADP COLLEGE: NAGAON

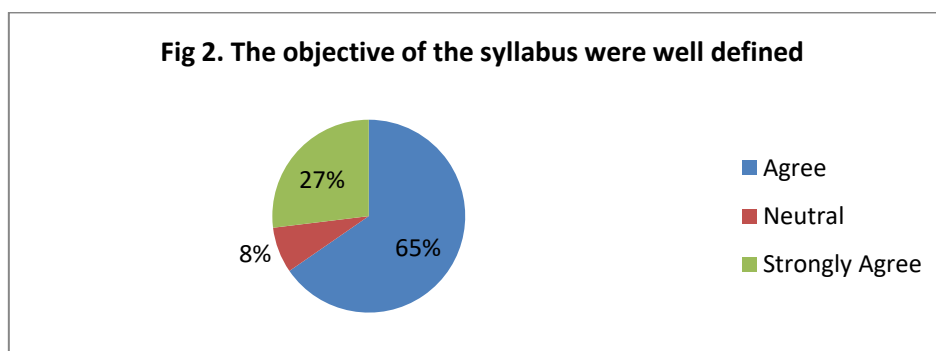
Introduction: This report presents the analysis of the Teachers Feedback Survey conducted at ADP College, Nagaon, for the academic year 2023-2024. The survey aimed to collect valuable insights from the teaching staff on various aspects of institutional functioning, teaching methodologies, administrative support, infrastructure, and overall work environment. The feedback is essential for assessing the college's performance and identifying areas of improvement.

Methodology: The feedback survey was distributed to all teaching faculty members through an online questionnaire. The survey included questions on a scale of 1 to 5 (1 being 'Strongly Disagree' and 5 being 'Strongly Agree') and open-ended questions for qualitative feedback. Responses were anonymized to encourage honest and constructive feedback. A total of 26 teaching staff members participated in the survey, representing various departments. The findings of the survey are presented below through graphical representation.

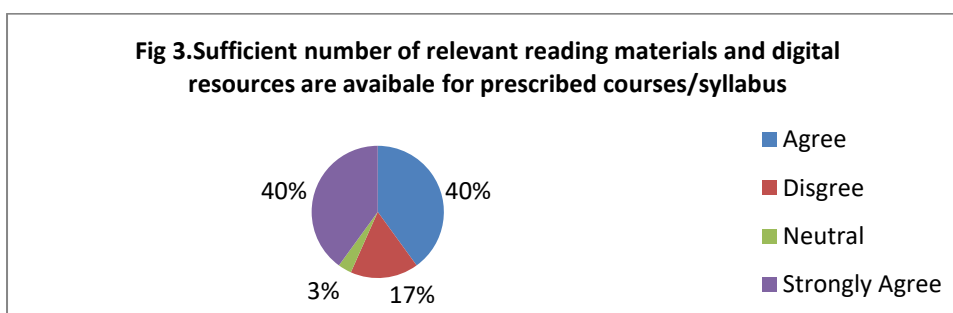
1. Curriculum and Syllabus:



- **The courses/syllabi you teach have a good balance between theory and application:** 69% of faculty members agree and 15% faculty members strongly agree that the courses they teach maintain a good balance between theoretical concepts and practical application, enhancing student learning.



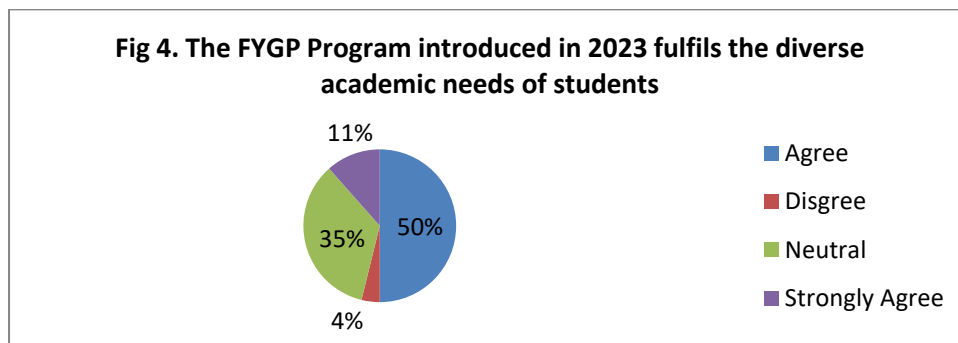
- **The objectives of the syllabi are well-defined:** 65+27 =92% of teachers reported that the objectives of their syllabi are clearly defined, ensuring focused teaching and a structured learning process.



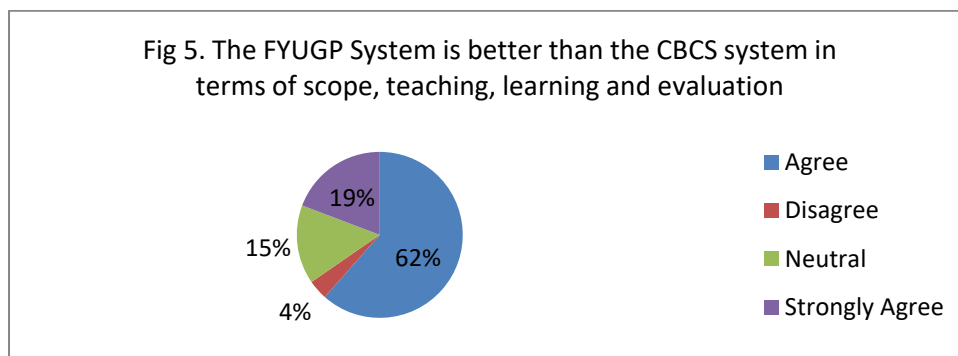
- **Sufficient number of relevant reading materials and digital resources are available for the prescribed courses/syllabi:** 40+40=80% of faculty members expressed satisfaction with the availability of reading materials and digital

resources. However, some suggested the need for more digital resources and e-books to complement traditional textbooks.

2. FYUGP Program and Evaluation System:

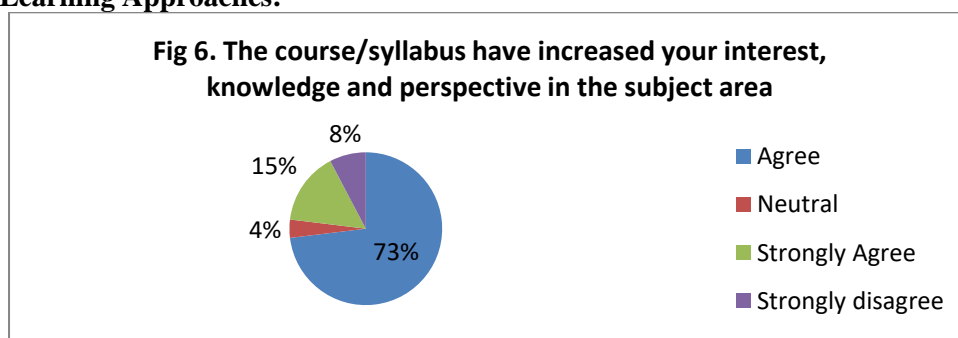


- **The FYUGP program introduced in 2023 fulfils the diverse academic needs of students:** 50+11=61% of teachers agreed that the new FYUGP (Four-Year Undergraduate Program) effectively addresses the diverse academic needs of students. However, there were concerns that the adaptation period has been challenging for both students and faculty, as it's a new system.



- **The FYUGP system is better than the CBCS system in terms of scope, teaching, learning, and evaluation:** 62+19=81% of respondents felt that the FYUGP system provides more flexibility and scope for students compared to the CBCS (Choice-Based Credit System), though a few mentioned that the new system requires more time for thorough implementation.

3. Teaching and Learning Approaches:



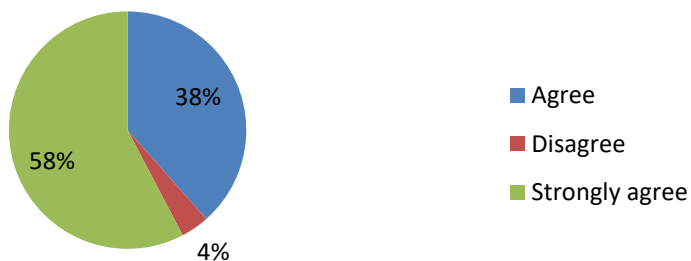
- **The courses/syllabi have increased your interest, knowledge, and perspective in the subject area:** 73+8=81% of faculty members stated that the courses have helped them gain new perspectives in their subject area, enriching their teaching practices.

Fig 7. The college gives you full freedom to adopt new teaching technique such as group discussions, seminars and learner participation



- The college gives you full freedom to adopt new teaching techniques such as group discussions, seminars, and learner participation:**
 58+38=96% of respondents felt that the college encourages and allows them to use new teaching methods, such as group discussions and interactive seminars.

Fig 8. You have the freedom to adopt new testing and assessment techniques



- You have the freedom to adopt new testing and assessment techniques:**
 58+38=96% of teachers agreed that they are allowed to adopt innovative testing and assessment techniques, which enhance student learning and evaluation.

4. Examination and Evaluation:

Fig 9. Tests and examinations are conducted in a timely manner with proper coverage of all syllabus units



- Tests and examinations are conducted in a timely manner with proper coverage of all syllabus units:**
 65+27=92% of faculty members confirmed that exams are held on time and cover the syllabus comprehensively, ensuring a fair evaluation of students' learning.

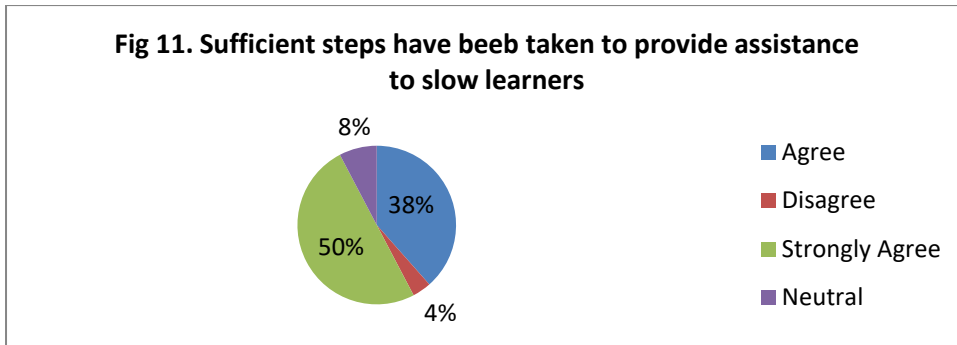
Fig 10. The examination and evaluation system followed by the college is effective and fair in judging students academic performance



- **The examination and evaluation system followed by the college is effective and fair in judging students' academic performance:**

38+54=92% of faculty members found the evaluation system to be fair and effective in assessing students' academic progress.

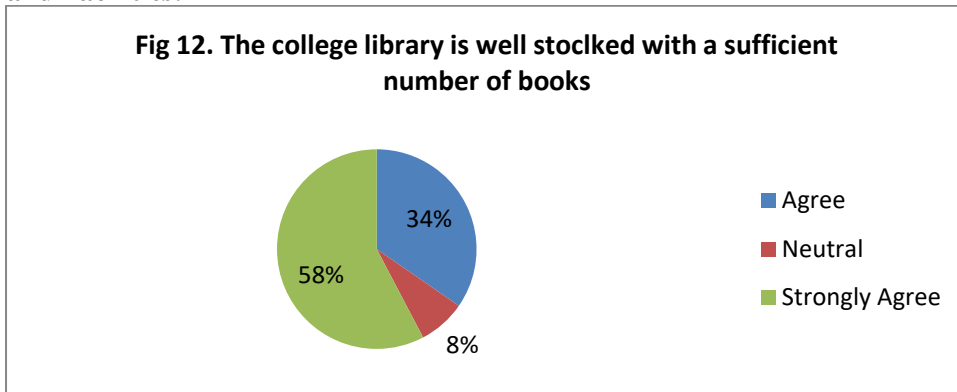
5. Support for Students:



- **Sufficient steps have been taken to provide assistance to slow learners:**

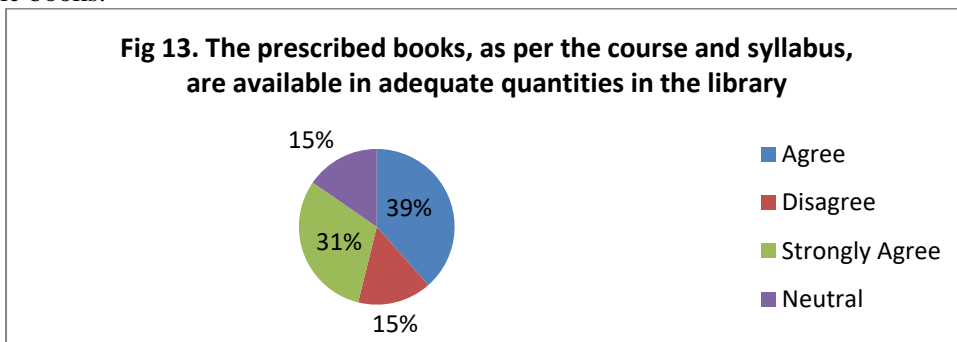
50+38=88% of faculty members agreed that the college takes adequate steps to help slow learners, including additional support sessions and mentoring.

6. Infrastructure and Facilities:



- **The college library is well-stocked with a sufficient number of books:**

58+34=92% of teachers were satisfied with the library's resources, though some suggested the need for more subject-specific books.



- **The prescribed books, as per the course and syllabus, are available in adequate quantities in the library:**

39+31=70% of faculty members felt that the prescribed books are generally available in adequate quantities, although some teachers mentioned occasional shortages for high-demand texts.

Fig 14. The college environment is conducive to teaching and research



- The college environment is conducive to teaching and research:**
 69+27=96% of teachers agreed that the college provides a conducive environment for both teaching and research, though there is a call for more research-focused activities and spaces.

7. Administrative Support and College Environment:

Fig 15. The administration is teacher-friendly



- The administration is teacher-friendly:**
 58+38=96% of faculty members felt that the administration is supportive and responsive to the needs of the teaching staff.

Fig 16. The college encourages participatory decision-making by involving employees at various levels

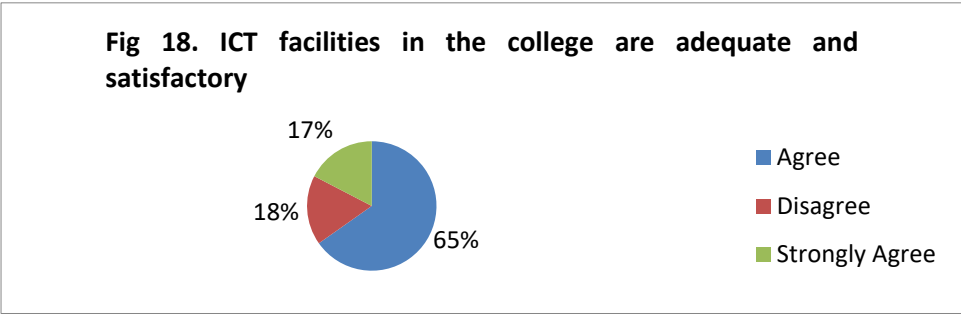


- The college encourages participatory decision-making by involving employees at various levels:**
 100% of teachers agreed that they are given opportunities to participate in decision-making processes, fostering a collaborative work environment.

Fig 17. The college encourages and provides adequate opportunities and support for faculty skill and qualification upgrades (FDP, Workshops, seminar etc)

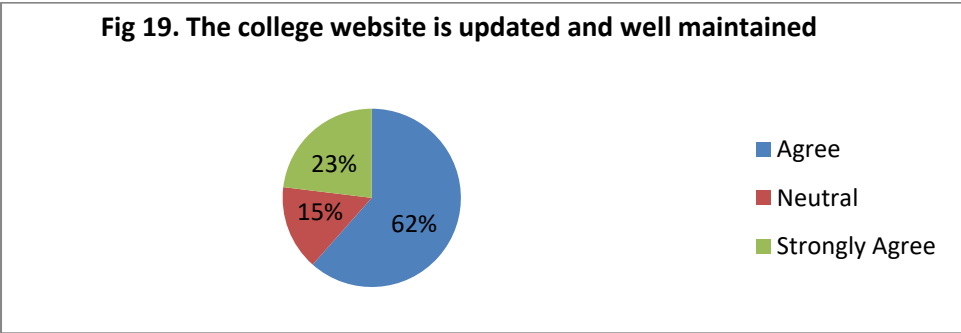


- **The college encourages and provides adequate opportunities and support for faculty skill and qualification upgrades (FDP, workshops, seminars, etc.):**
42+54=96% of faculty members reported that the college supports faculty development through workshops, seminars, and Faculty Development Programs (FDP).

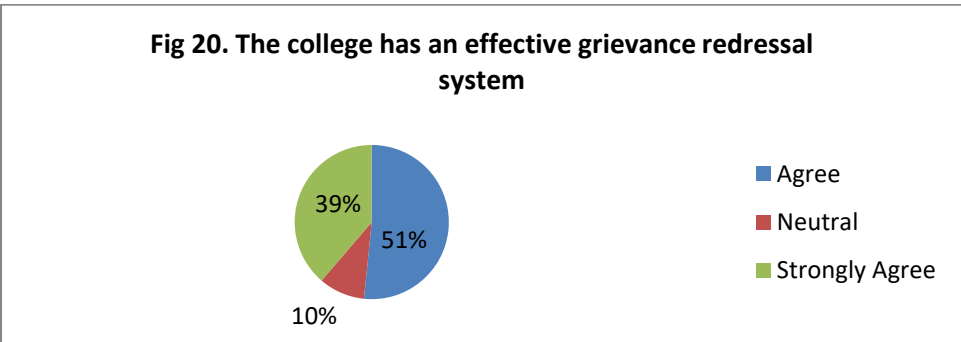


- **ICT facilities in the college are adequate and satisfactory:**
65+17=82% of faculty members reported satisfaction with the ICT infrastructure, noting that it supports teaching and research effectively.

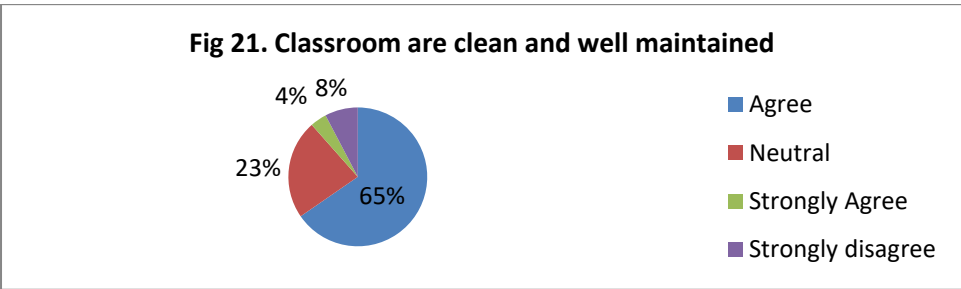
8. Campus Facilities and Maintenance:



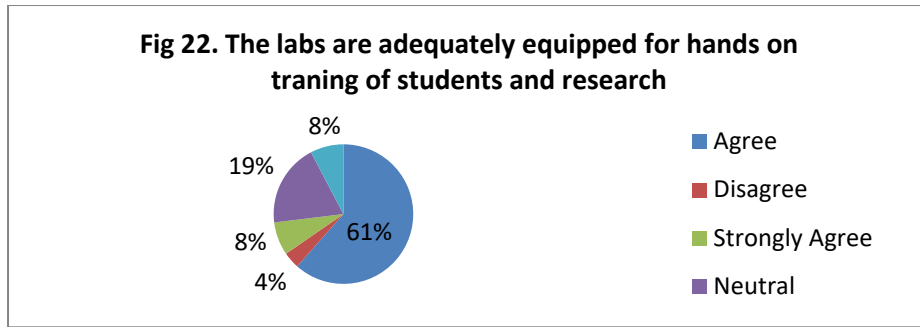
- The college website is updated and well-maintained:
- 62+23=85% of faculty members reported satisfaction with the college website is updated and well-maintained:



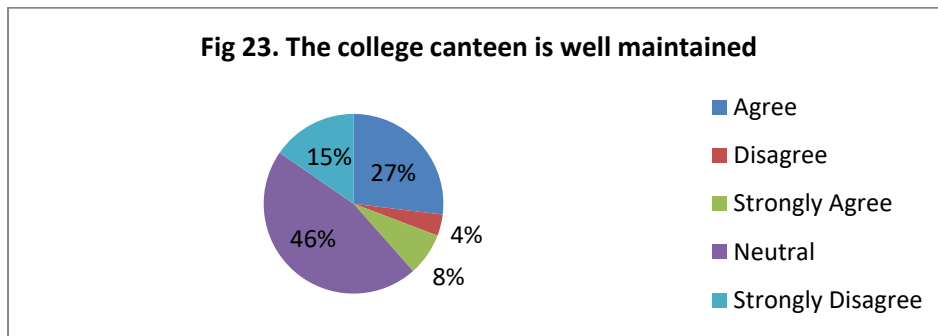
- **The college has an effective grievance redressal system**
51+39=90% of teachers agreed that the college has an effective grievance redressal system



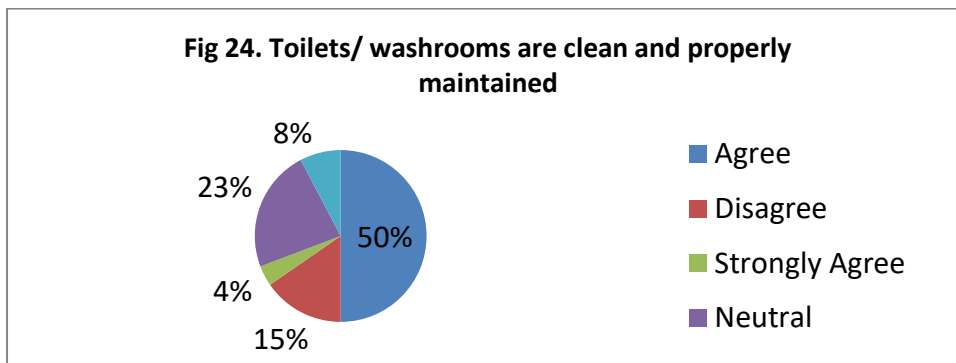
- **Classrooms are clean and well-maintained:**
65+4=69% of teachers expressed satisfaction with the cleanliness and maintenance of classrooms.



- **The labs are adequately equipped for hands-on training of students and research:**
80% of faculty members indicated that the labs are well-equipped for both practical training and research.

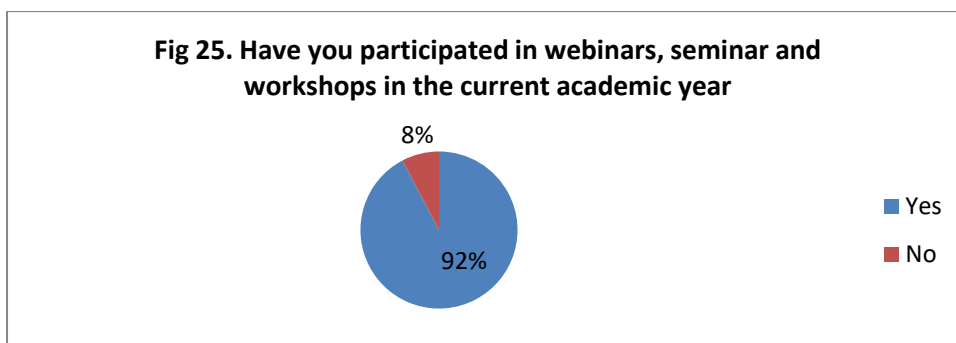


- **The college canteen is well-maintained:**
15+27=42% of teachers was satisfied with the cleanliness and quality of food in the college canteen.

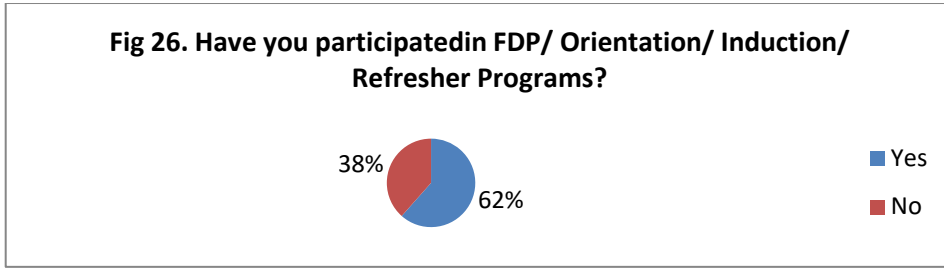


- **Toilets/washrooms are clean and properly maintained:**
50+4=54% of teachers were satisfied with the cleanliness and maintenance of the college toilets and washrooms.

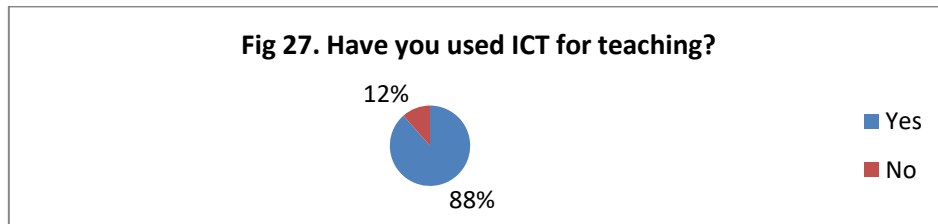
9. Faculty Participation in Development Programs:



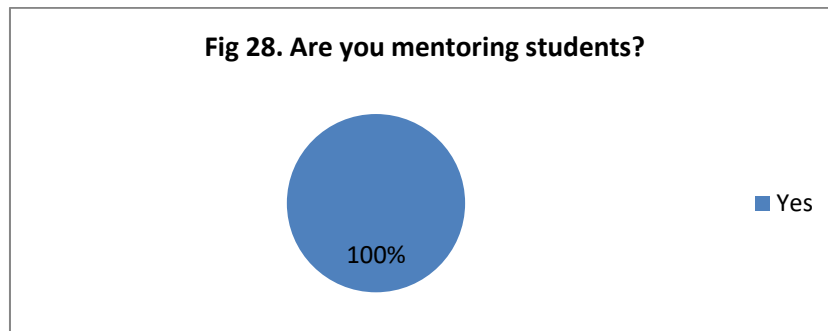
- **Have you participated in webinars, seminars, and workshops in the current academic year?**
92% of teachers confirmed participation in webinars, seminars, or workshops, contributing to their professional development.



- **Have you participated in FDP/Orientation/Induction/Refresher programs?**
62% of faculty members participated in Faculty Development Programs (FDPs) and other academic enhancement activities.



- **Have you used ICT for teaching?**
88% of teachers reported using ICT tools regularly in their teaching, enhancing student engagement and learning outcomes.



10. Mentoring:

- **Are you mentoring students?**
100 % of faculty members indicated that they actively mentor students, offering academic guidance and emotional support.


Conclusion and Recommendations:

The feedback from the teaching staff indicates a positive overall assessment of the college's functioning, with a few areas requiring attention and improvement. Key recommendations include:

1. **Updating Digital Resources:** Increase the availability of digital reading materials and e-resources to complement traditional textbooks.
2. **Improved Support for Slow Learners:** Continue to provide targeted support for slow learners, possibly by increasing remedial classes and personalized mentoring.
3. **Research Facilities:** Enhance research opportunities and facilities to foster academic development and faculty collaboration.

4. **Faculty Development:** Ensure that more structured support is provided for research and external collaborations.
5. **Maintenance of Campus Facilities:** Focus on maintaining the cleanliness and functionality of campus amenities, including washrooms, canteens, and classrooms.

Overall, ADP College is providing a positive and supportive environment for faculty, but there is room for improvement in terms of resources, infrastructure, and personalized support for students and faculty alike.


Co-ordinator
IQAC
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