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EDUCATION

( Major )

Paper : 5.2

( Educational Thinkers—Oriental and Occidental )

Full Marks : 60

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Answer the following : 1×7=7
- (a) Who wrote the book *Emile*?
  - (b) Who is known as the father of educational psychology?
  - (c) What is the other name of craft-centred education?
  - (d) Write the name of the philosophy strongly believed by John Dewey.
  - (e) Who is known as the extreme naturalist philosopher?

(f) Write the name of the person whose original name was Narendra Datta.

(g) Who wrote the book named as *Democracy and Education*?

2. Answer the following in short : 2×4=8

(a) Write Rousseau's view regarding 'Discipline'.

(b) Write two important contributions of John Dewey to educational thought and practices.

(c) Write what Swami Vivekananda said about 'education of the masses'.

(d) Why is 'Sriniketan' of Viswabharati known as the 'Centre of Rural Reconstruction'?

3. Answer the following (any three) : 5×3=15

(a) Explain the significant contribution of Rousseau to present-day educational thought.

(b) Write the views of Mahatma Gandhi regarding 'Method of Teaching' and 'Discipline' in school.

(c) Discuss John Dewey's contributions to present-day educational thought:

- (d) Discuss the views of Swami Vivekananda regarding 'Aims' and 'Method of Teaching' in education.
- (e) Explain Pestalozzi's contributions towards educational thought.

4. Answer the following (any three) :  $10 \times 3 = 30$

- (a) Explain Gandhiji's philosophy of life and his views regarding 'Aims' and 'Curriculum'.  $4+3+3=10$
- (b) Explain the educational philosophy of Swami Vivekananda and his significant contribution to present-day educational thought.  $5+5=10$
- (c) Critically examine Rabindranath Tagore as a 'Nationalist as well as Internationalist Thinker'. 10
- (d) Discuss John Dewey's educational philosophy and his views regarding 'Aims' and 'Curriculum' of education.  $4+3+3=10$
- (e) Explain the educational philosophy of Johann Heinrich Pestalozzi in relation to the curriculum and the role of teacher. 10

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